



Hucknall Flying High – Early Years

Enquiry 6 A's

'Academic Rigour' - Key knowledge is delivered and taught to the children, using the Flying High Trust's Knowledge Progression Documents and in reference to the statutory EYFS Framework and the 2021 Development Matters. We ensure our enquiry planning is centred around developing knowledge, across all seven areas of the EYFS curriculum. For each enquiry we have a driving focus, which is delivered across the three terms: **Explore** - Geographical, **Uncover** - Historical and **Inspire** - Arts.

It is pivotal that alongside key knowledge, we ensure that we are carefully planning the vocabulary exposed and used with the children. We consistently strive to widen the children's understanding and use of vocabulary, aiming to strengthen and develop this during their time in Nursery with a particular focus on tier 2 vocabulary.

'Authenticity' - We always consider the authenticity of our enquiries, providing relevant and meaning learning. We always aim to include our community within the enquiries we deliver to ensure the projects develop the children's cultural capital and understanding of their role and importance within society.

'Applied Learning' - Once we have considered the key knowledge we want to share and develop across the term, we begin to consider how this learning could be applied. We do this through providing real opportunities for the children to apply what they have learnt, ensuring they continue to practice, explore and consolidate learning. This comes throughout our enquiry and leads us towards a final outcome.

'Academic Exploration' - We always endeavour to take learning beyond the classroom, ensuring the learning is interactive and immersive, to excite and inspire the children. Where possible we will take the children on termly trips linked to the enquiry and plan high-quality enhancements within the provision, which provide hands-on exploration and learning.

'Adult Connections' - Alongside our academic exploration, we always try to involve and work alongside adults within the community to provide real-life opportunities for our children to work alongside experts.

'Assessment Practices' - Finally we want to ensure we are assessing the children's knowledge and learning throughout our enquiry to ensure our children are **'Knowing more and remembering more'**. This is completed throughout our daily observations, questioning, and daily retrieval of our planned sticky facts.