

RE Whole School Long Term Plan – Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who are we and how do we belong?	What times are special and why?	Which stories are special and why?	Which people are special and why?	What places are special and why? <i>Visiting a Church</i>	Our Wonderful World: how can we care for living things and the Earth?
Year 1	Who celebrates what and why?	How do we show we care for others? Why does it matter?	What can we learn from the stories of Jesus?	How do religious stories make a difference to people's lives?	In what ways are churches/synagogues important to believers?	In what ways are churches/synagogues important to believers? <i>Visiting a Church</i>
Year 2	What makes some people inspiring to others?	What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City today?	What do Jewish people believe about God, creation, humanity and the natural world?	What are some ways Jewish people show their beliefs and how they belong?	Jewish and Christian stories; how and why are some stories important in religions? <i>Visiting a Synagogue</i>	What can we learn from the stories in the Torah and the Bible?
Year 3	What difference does it make to be a Christian?	How do Christian people's beliefs about God, Jesus, the world and others have an impact on their lives?	How do religious families and communities practice their faith?	What can we learn from inspiring people in sacred texts and in the history of religions?	Where, how and why do people worship?	Investigating places of worship in Nottingham City. <i>Visiting a Mosque</i>
Year 4	How do Hindu families practice their faith? What are the deeper meanings of some Hindu festivals?	Christianity, music and worship; what can we learn?	Why do some people think life is like a journey?	Where do we go? What do different people think about life after death?	How do people express their religious and spiritual ideas on pilgrimages?	How do Hindu families practice their faith? What are the deeper meanings of some Hindu festivals? <i>Visiting a Hindu Temple</i>
Year 5	What can we learn from great leaders and inspiring examples in today's world?	What is expected of a person in following a religion of belief?	What matters most to Christians in their religion?	How do people's beliefs about God, the world and others have impact on their lives?	How are religious and spiritual thoughts and beliefs expressed in art and architecture and in charity and generosity?	How are religious and spiritual thoughts and beliefs expressed in art and architecture and in charity and generosity? <i>Visiting a Hindu Temple</i>
Year 6	How can we make Nottingham City a county of tolerance and respect?	What contributions do religions make to local life in Nottingham city?	What was the Kindertransport? Who resisted and rescued? How can we be up-standers today?	What was the Kindertransport? Who resisted and rescued? How can we be up-standers today?	How do religions and beliefs respond to global issue of human rights, fairness, social justice and the importance the environment?	What can we learn by reflecting on words of wisdom from religions and world views? What do sacred texts and other sources say about God, the world and human life? <i>Visiting a Synagogue</i>