



# **Hucknall Flying High**

**Early Years Foundation Stage  
Flying Start Nursery - Foundation 1**



## **Welcome to Flying Start Nursery, where we strive for your child to have the best start to their learning and education.**

Throughout the year we are eager to expose your child to a range of opportunities and activities to further enhance their development and curiosity of the world. We are eager for your child to become a life-long learner, investigating and discovering at every step of their journey within Nursery.

### **Our Vision**

- Giving every child the best start in life.
- Ensuring children are at the heart of every decision we make.
- Developing aspirations to ensure every child, parent and the community aim high and dream BIG!
- Promoting an early love of learning, developing children's curiosity, imagination and enjoyment through play and structured learning.
- Focused on developing each child as an individual enabling them to "look forward with confidence and back with pride".

**Ultimately, we want every child to thrive and be the best they can be!**



## **What do we commit to?**

In offering your child a place at the Flying Start Nursery we commit to:

- Ensuring the nursery provides the very best learning and childcare provision for your child, including personalised learning opportunities.
- Ensuring a safe and secure environment.
- Working in partnership with parents, ensuring effective communication.
- Providing a clear charging policy.

## **What do we expect of you?**

Your child has been offered a place at the Flying Start Nursery. In order to ensure we can plan appropriately for your child's needs and ensure the right level of staffing we require you to:

- **Ensure your child attends their allocated sessions**, taking full advantage of the learning and childcare provision provided. It is not advised that your child is collected before the end of the session. It is important that you ensure your child is collected on time.
- Contact us when your child is, for whatever reason, unable to attend their session(s).
- Use the Tapestry app to observe your child's learning at Flying Start Nursery and reinforce any learning at home. Home Learning will be sent home for you to engage with alongside your child.
- Fully engage in wider school experiences. Attending any relevant parent information sessions, stay and play events, parents evening etc.
- Ensure your child wears the required nursery uniform as detailed below.
- Provide initial information required about their child, including parental contact information and medical information and ensure the school is informed of any changes **immediately**.
- Ensure we have early access to 30-hour entitlement codes (for eligible children available the term after their 3<sup>rd</sup> birthday) when starting the nursery or when your child becomes eligible.
- If you need to request holidays or days absent from Nursery for your child - excluding sickness, please ensure that you have given at least half a term's notice. If no notice is given, you will be charged in full for the days missed.
- Ensure at least 1 months' notice is provided for any termination. Any requested change in provision needs to be given in advance. (Changes will be subject to places being available, places will be reviewed during the next half term.)

## **Session Timings**

### **Core Provision Hours**

9:00am till 3pm Monday – Friday.

**Please be aware that start and finish times may be staggered due to Covid-19.**

Choice of days are optional and the Early Years Foundation Stage Lead will ensure your days are allocated as close to your preference as possible.

At present we offer **full day sessions only** with the exception of a Wednesday morning for the children accessing 15-hour funding. If you would like to top your child's funded hours up personally you are more than welcome, this comes at a cost, please see below.

### **Extended Provision Hours**

Extended Morning 7:00 am till 9:00am

Extended Afternoon 3:00pm till 6:00pm

Extended provision is led by our Extended School's Manager; Mrs Dempsey and members of our school staff. If you would like your child to attend, please book them into the provision via our School money platform. This is charged at £5 for extended mornings and £8.50 for extended afternoons.

## **Arrangements for dropping off and collecting your child at Extended Provision.**

**Extended Day (Before and After the Core Hours)** – Your child will access the 'Extended Schools Classroom' via the door to the right of the reception, please knock on the door and a member of staff will sign your child in or out. We recognise that parents accessing the extended provision will arrive for either dropping off or collection at varying times in line with your individual needs.

### **Additional Provision (Out of Term Time)**

Additional Provision is also available during school holidays (except Bank Holidays, 2 weeks at Christmas and for a short period over the Summer). It is managed and led by the Extended School's Manager Mrs Dempsey and school staff so that the children are cared for by familiar adults. If there are any additional closures, you will be informed of this in advance. **This provision is optional and sits outside any entitlement funding and therefore is a paid provision. Please email the school office for further details.**

### **Funding & Charging Rates**

#### **Children - 30 hours funding**

- **Option 1** - 30 hours claimed over 5 days from 9-3pm
- **Option 2** – 30 hours claimed with flexible days to suit your needs or availability within the provision. E.g: 2 or 3 days a week. However, all funding will be claimed by school unless it is split with another setting.
- Additional hours:
  - during core hours 9-3pm you will be charged at £4.50 per hour.
  - if you wish for your child to attend extended provision outside their normal hours you would need to book and pay in advance via our School Money system. Extended provision is charged at £5 for extended mornings and £8.50 for extended afternoons.

## Children – 15 hours funding

- **Option 1** – 15-hours claimed would be taken over 2.5 days during core hours 9-3pm. The half day must be accessed on a Wednesday morning.
- **Option 2** – 15-hours claimed but the full entitlement is not needed. For example, you may choose to only use 12 hours over two days however, all funding will be claimed by school unless it is split with another setting.
  - during core hours 9-3pm will be charged at £4.50 per hour.
  - if you wish for your child to attend extended provision outside their normal hours you would need to book and pay in advance via our School Money system. Extended provision is charged at £5 for extended mornings and £8.50 for extended afternoons.

## Children – No funding allocation

- Hours to be agreed with the Early Years Lead at the point of application.
- Any hours agreed between the core hours 9-3pm will be charged at £4.50 per hour.
- Your child is welcome to use the Extended Schools provision and would need to book and pay in advance via the School Money system.

In a small number of cases parents can request extra nursery provision at short notice, this will be honoured subject to availability. In such cases, additional payment will be requested.

**Nursery staff will not be responsible for taking payment for any sessions. Sessions must be paid for via School Money. You will be provided with a link to this platform once your child has been enrolled.**

## Late Collection Charging Rates

Children who are not collected by the end of their session will be charged £2.00 for every 10 minutes they are late. It will only be in exceptional circumstances that this charge will not apply, and this will be at the discretion of the Head Teacher and will depend on the following

- A. Whether prior contact has been made with the school to inform them of this.
- B. Whether there is a genuine reason.
- C. How often late pickups occur.





## Preparation for Nursery

As part of the preparation for your child attending Nursery it is expected that your child will attend regularly and promptly to ensure learning opportunities are maximised and routines are established.

### Uniform

**All children attending the Flying Start Nursery will be required to wear the Nursery uniform.**

#### Boys

- Dark grey trousers or dark grey knee length shorts. (not chinos or jeans) Dark grey joggers may be worn for toilet training if needed.
- White polo shirt preferably with the school logo.
- Navy sweatshirt with the school logo.  
**(compulsory)**
- Grey socks if shorts are worn.
- Black school shoes. (no trainers)
- Navy fleece with the logo on.
- Waterproof Jacket with the logo or a navy school coat.

#### Girls

- Dark grey skirt or dark grey pinafore dress.
- Dark grey trousers. (not chinos or jeans) Dark grey joggers may be worn for toilet training if needed.
- White polo shirt preferably with the school logo.
- Navy sweatshirt or cardigan with the school logo.  
**(compulsory)**
- Grey tights or white socks
- Black school shoes. (not high heeled)
- Navy fleece with the logo on.
- Waterproof jacket with the logo or a navy school coat.

You are able to buy the official school uniform from <https://just-schoolwear.co.uk/index.html> there are also stores in Bulwell and Arnold, where you can purchase the uniform. **Please ensure all uniform is clearly labelled with your child's name.**

- Although not compulsory, children can wear their own slippers within the classroom - creating a homely and cosy feeling. Please feel free to send a pair in for your child to wear at Nursery.
- You are also asked to provide your child with a pair of wellies to leave in school - your child will need these when accessing their outdoor provision and within our Forest School sessions.
- Your child will have weekly P.E sessions and will require a P.E kit. This consists of a white t-shirt (you can purchase one with a school emblem from 'Just School-wear') blue shorts or blue/grey joggers, plimsolls/trainers.



### Milk, Snack & Dinner

- Milk & fruit is provided during the morning session. Every child is entitled to a piece of free fruit. However, milk must be ordered via our school milk scheme. You must register for your child to have access to free milk daily at [www.coolmilk.com](http://www.coolmilk.com). The milk and fruit is presented on a self-service station for the children to independently access.



- The children have an hour for their lunch break giving them enough time to eat and then access the outdoor provision. A hot school dinner and dessert can be purchased via the 'School Money' system. School dinners must be booked and paid for in advance to enable your child to have a hot school dinner. The cost of a school dinner is £2.40 a day. Please fill in the Early Year Pupil Premium form to see if your child is eligible for free school meals. Otherwise, we ask that you send your child with a packed lunch.
- If your child accesses the Extended provision they will be provided with a light breakfast and a light tea. This is included in your fees.

## **Toileting**

Changing facilities are available at the Flying High Nursery, however, it is encouraged that your child is toilet trained or beginning the process of toilet training before starting at Nursery. We completely understand that accidents are normal and part of the toilet training process. We ask that you send in spare pants, socks and clothes for your child in case of accidents, please ensure these are labelled and named. If you have any questions or queries about toileting, please feel free to come and speak with any member of staff, who will be happy to help.

## **Medical**

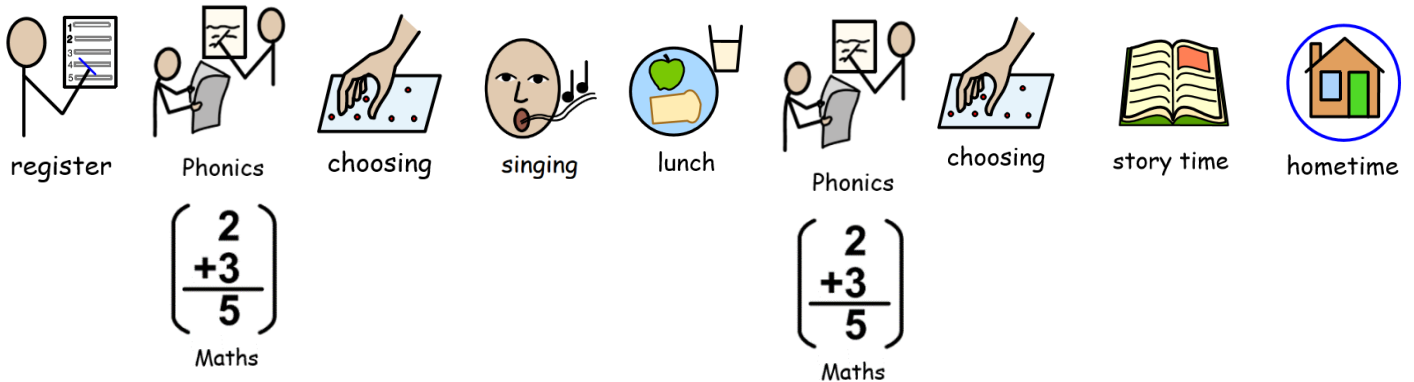
So that we can care for and best support your child, please ensure that we are informed of any prior or current medical conditions/treatment. In some cases, and if relevant, we may put health care plans together with you. If your child becomes unwell during their time at Nursery they will be monitored, and we will phone home and let you know what is happening.

## **Our Childcare Commitment and Curriculum Entitlement**

- To support parents in understanding what their child will be learning at Nursery, a **Curriculum Entitlement** has been developed and can be found within this booklet.
- Most of the structured learning will take place during the Core day hours with opportunities to consolidate learning within Extended hours, for those children accessing it. All learning will be planned and delivered by the teacher led team.
- Each child will be allocated a key worker. The aim of a key worker is to form a close relationship with the child and be the significant link between nursery and home. However, it is the duty of all members of staff to hold the responsibility for ensuring the safety and well-being of your child.
- The school works in line with statutory requirements regarding safeguarding – please refer to our Safeguarding Policy.

## Day to Day

Flying Start Nursery will support your child in preparing for school through the establishment of daily routines:



### A typical day in Nursery will include:

- Welcome to Nursery! Through self-registration, name writing, looking at the day of the week, the weather and going through our phoneme & number of the week.
- A small group led session such as Phonics, which all children will participate in.
- Child-initiated provision through free flow between the indoor and outdoor environment, where the staff will work closely with the children in adult-led groups as well as observing the children leading their own learning.
- There will be time for enrichment activities to be delivered - such as cooking or P.E.
- Each morning, before we head to lunch the children participate in rhyme time, where we focus on singing and learning nursery rhymes and songs.
- All Nursery children sit together in the school hall for lunch. After lunch, there is time to play and explore in our outdoor area.
- During the afternoon there is an additional, small group session such as Maths for all the children to participate in.
- Following this there will be additional time for the children to explore, learn and play within the environment through further free-flow.
- There will also be time across the week where we lead adult-led groups to explore, discuss and learn new about our enquiry.
- To finish our day, we always ensure we share a story and expose our children to new vocabulary in a quiet, calm down time before being collected.



## Curriculum Entitlement

During your child's time at Flying Start Nursery, we will ensure that they are exposed to a wide variety of experiences and opportunities to enhance and develop their knowledge and understanding. We aim to encourage children to become independent and lifelong learners. This document details how we deliver our curriculum at the Flying Start Nursery. Alongside this, we have identified key curricular goals, which we want the children to achieve during their time with us. These are goals which are driven by our children's needs, assessment information, through practitioner knowledge of child development.

### Enquiry

We aim to continually review our curriculum at Flying Start Nursery to ensure it is purposeful, engaging and specific to each cohort of children. The enquiry led curriculum we are developing is geared towards enabling children to become curious learners and encourage them to explore the world around them by studying current topics that are reflective of today's society. Each of our enquiries will be centred around a book of study. These books and stories help to bring the world to life in a more child friendly way, especially when exploring significant topics such as sustainability and pollution. Using these stories will help to bridge the gap for children, immersing them in a more relatable and age appropriate way. Our topics will allow us to develop a social, moral and environmental awareness with the children.

### Enrichment

Throughout your child's time at Flying Start Nursery, we aim to provide them with as many enrichment opportunities as possible. We hold weekly P.E sessions, cookery classes, yoga sessions, art & design, outdoor learning and local library visits. Every Wednesday morning, we come off our usual timetable to access the outdoor learning and creative arts sessions. Throughout the year, we hope to add much more to our curriculum, ensuring children get a breadth of experiences. Our enrichment opportunities may change and are dependent upon the children's interests. You will be sent an enrichment timetable each term, which will inform you of daily enrichment activities being accessed. These will be adjusted each term to ensure all children get the same opportunities. **Please note that we do ask for a £5.00 half termly contribution towards the cost of our enrichment activities, this can be paid for using your child's School Money account.**

We are very passionate about providing our children with a wealth of different opportunities and experiences; therefore, we do encourage that your child attends our school trips. We try to take the children out on a school trip once a term. This is usually linked to our enquiry or following a specific interest.



## **Phonics & Maths**

Within our Nursery provision your child will be taught daily Phonics and Maths sessions. Information about these are detailed below.

### **Phonics**

At Nursery, we follow the Letters and Sounds Phonics scheme. During your child's time at Flying Start, Phonics will play a vital role in their progression towards being ready to start school. Your child will access 'Phase One' Phonics - this falls largely within the Communication, Language and Literacy area of learning in the Early Years Foundation Stage. Teaching Phase 1 Phonics in Nursery will support your child in linking sounds and letters in the order in which they occur in words, as well as naming and sounding the letters of the alphabet. It also draws on and promotes other areas of learning particularly personal, social and emotional development and creative development, where, for example, music plays a key part in developing children's language.

The main emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills otherwise known as early reading skills.

Phase 1 is divided into seven aspects. Each aspect contains three strands: Tuning in to sounds (auditory discrimination), listening and remembering sounds (auditory memory and sequencing) and talking about sounds (developing vocabulary and language comprehension). See the seven aspects below:

#### **Aspect 1 - General sound discrimination – Environmental Sounds**

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills. In Nursery the children would go on a listening walk, drum on different items outside and compare the sounds.

#### **Aspect 2 - General sound discrimination - Instrumental Sounds**

This aspect aims to develop children's awareness of sounds made by various instruments and noise makers. Activities in Nursery would include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.

#### **Aspect 3 - General sound discrimination - Body Percussion**

The aim of this aspect is to develop children's awareness of sounds and rhythms through the use of their body. Activities would include singing songs and action rhymes, listening to music and developing a sounds vocabulary.

#### **Aspect 4 - Rhythm and Rhyme**

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. In Nursery we would share plenty of rhyming stories, engage in games such as rhyming bingo, clap out the syllables in words and spot the odd one out rhyming pair.

#### **Aspect 5 - Alliteration**

The focus is on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound.

#### **Aspect 6 - Voice sounds**

The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.

#### **Aspect 7 - Oral blending and segmenting**

In this aspect, the main aim is to develop oral blending and segmenting skills. To practise oral blending, we would say sounds, such as /c/-/u/-/p/ and see whether the children could pick out a cup from a group of

objects. For segmenting practise, we would hold up an object such as a sock and ask the children what sounds they can hear in the word.

It is intended that each of the aspects should be dipped into, rather than going through them in any order, with a balance of activities. We have created a phonics plan for the year to ensure we cover and revisit each of these seven aspects to ensure practise and consolidation.

## **Maths**

Children will study numbers 1-10 throughout the year. Each number will be taught separately and in greater depth. The children will explore and study a variety of different representations for each number.

Throughout the year, children will begin to recite numbers in order to 10, we use number songs to help support this learning in a more interactive and fun way! We want children to be able to use number names accurately in play and know that numbers identify how many objects are in a set. As well as matching numbers to quantity and comparing groups, identifying if they have the same number - more or less. To deepen children's understanding of the numbers they are studying, they will look at separating a group of items in different ways to recognise that the total is still the same. Taking each number, children will explore how not only objects can be counted but things that cannot be touched, seen or moved such as counting steps, jumps and claps etc.



Throughout their time in Nursery, your child will also explore shape, space and measure. They will study each of these through group led sessions as well as within their play, discovering and having hands on experiences within the provision. They will learn about time through our days of the week and daily timetable, in group time look at 2D shapes and hunt for them in the environment and in the water tray they will come across and experience capacity and volume. There are so many different opportunities for the children to explore the different concepts of shape, space and measure as the year progresses. This alongside their knowledge of number will equip and prepare them for their future learning in Foundation.

## **Tapestry**

Across our Early Years Unit, we use an app called 'Tapestry' to capture snapshots of your child's learning. This is used for assessment purposes and to inform you of their activities and learning whilst at Nursery. We refer to your child's account as their learning journal as this documents their progression, development and growth throughout the year. Their journal is a fantastic resource to use both at nursery and home and we are always eager for you to share the uploads with your child. An account will be created when your child joins us in September, a letter and additional information around the app is enclosed in your application pack. Please ensure this is completed and returned.

## **Induction**

Once you have made a decision for your child to start at the Flying Start Nursery, and a place has been offered, we will begin to work with you regarding relevant requirements and support for your child.

We will need to see your child's birth certificate and make sure relevant forms are completed, including medical information and contact details. In addition to this, where 30 hour or 15 hours funding is required,

we will ask you to complete a form to enable us to access details regarding your entitlement. You will be responsible for applying for this funding, **which will need updating each term.**

Upon starting Nursery, all children will receive an induction plan which will be agreed with yourselves. For some children this may be very short process and for others, this may take a few weeks – depending on need. It is recommended that a home visit is undertaken before your child starts at Flying Start Nursery, this gives you and your child the opportunity to meet some of the Nursery team and for us to gather any additional information. Ultimately our aim is to support your child in settling into our Nursery and feeling happy and well-supported.

We have a SENCO who works in school, who is here to support your child with any medical, emotional, behavioural or special educational needs. If you have any questions or concerns before your child starts Nursery please contact the school office at [office@hucknallfha.co.uk](mailto:office@hucknallfha.co.uk) and they will ensure any messages are passed on. Once your child is enrolled in Nursery, the SENCO will be in contact to discuss your child's needs.

For children joining in September, we may plan a staggered start to Nursery to ensure each child has dedicated 1:1 time with the staff. All of this information will be sent to you closer to the time of your child's enrolment.

## **Arrangements for dropping off and collecting your child.**

The arrangements for dropping off your child and collecting at the end of the sessions will vary depending on your times at Nursery:

- **Core Day** – Your child will access nursery through the nursery playground door. It will be expected that children will be dropped off promptly at 9am and picked up promptly at 3pm. This will run very much like the normal school day where there is an identified start and finish time.
- **Core ½ day (Wednesday AM Only)** – Your child will follow the core day expectations for the morning drop off. At 12 noon parents should collect children from the back gate on Hurricane Road, where you will be greeted by a member of the Nursery team.
- **Extended Day (Before and After Core Hours)** – Your child will access the 'Extended Schools Classroom' via the door to the right of the reception, please ring the bell and a member of staff will sign your child in or out. We recognise that parents accessing the extended provision will arrive for either dropping off or collection at varying times in line with your individual needs.

## **Policies**

The Flying Start Nursery is part of Hucknall Flying High Academy and in line with this it follows the wider policies of the School, which includes the safeguarding and child protection policy. All the school policies will be available for parents to access on the school website.