Hucknall Flying High Academy - Reading Flight Path



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics Lessons	Daily Phase One session Daily NNPS code of the week session	Daily NNPS lesson		Daily NNPS lesson transitioning to spelling lessons				
NNPS Book Expectations	Talk Time Book 1	Book 1 Book 2 Book 2+ Book 3 Book 4 Book 5	Book 5 Book 5+ Book 6 Book 7 Book 8	Book 7 Book 8 Book 9	Daily phonics interventions for targeted children.			
Reading Lessons	Comprehension skills covered within Literacy lesson coverage	Launch Pad Reading linked to NNPS	FFT – Guided Reading Lessons					
		Daily 'Rise & Shine' re	eading time. Time allocate their book daily.	ed to all pupils to read	Daily Reading, dependent on KS2 timetables. Time allocated to all pupils to read their book daily.			
		allocated story of the ek.	Daily story time – whole class novel or reading for pleasure books shared.					
1:1 Reading		Daily with spotlight readers						
Targeted Support		ER interventions recorded on the class provision map. Interventions are reviewed half-termly and adapted to suit the children's need.						
Reading for Pleasure/ Enrichment Events	Weekly reading morning – Tuesdays	Weekly reading morning – Wednesdays	Weekly reading morning – Thursdays	Weekly reading morning – Fridays		th quality library space fo ks Subscription – updated Class Novel to pron		
	Novel study approach across school to promote reading for pleasure. Books are topped up yearly and reviewed to ensure high-quality stories and texts are available. Celebrate reading through 'World Book Days etc'. Request box in the library – children to ask for their own books. Author of the half term available within the school library.							