## **HFHA - Prevent Action Plan 2024 – 2025**



Hucknall Flying High Academy recognises that it has a duty under Section 26 of the Counter Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

| <u>Duty</u>            | What this means                                  | <u>Actions</u>   | By whom   |
|------------------------|--|--|-----------|
| Risk Assessme          | <u> </u><br>nt                                   |  |           |
| Assess the             | Staff can demonstrate a                          | All staff have read "Keeping                                   | All staff |
| risk of                | general understanding of                         | Children Safe in Education",                                   |           |
| children               | the risks affecting children                     | September 2024   | DSL       |
|                        |  | The Prevent Lead has informed staff                            |           |
|                        |  | of their duties as set out in "The                             |           |
|                        |  | Prevent Duty" (DfE, June 2015).                                |           |
|                        | Staff can identify                               | The Prevent Lead has informed staff                            | DSL       |
|                        | individual children who                          | about signs and indicators of                                  |           |
|                        | may be at risk of                                | radicalisation.  |           |
|                        | radicalisation and how to                        |  |           |
|                        | support them.                                    |  |           |
|                        | There is a clear procedure                       | All staff have read the Child                                  | All staff |
|                        | in place for protecting                          | Protection and Safeguarding Policy                             |           |
|                        | children at risk of                              | which includes a statement regarding                           |           |
|                        | radicalisation.                                  | the school's 'Prevent' duty                                    |           |
|                        |  | All staff understand how to record                             |           |
|                        |  | and report concerns regarding risk of                          |           |
|                        |  | radicalisation.  |           |
|                        | The school has identified a                      | All staff know who the Prevent Lead                            | DSL       |
|                        | Prevent Lead                                     |  | DSL       |
|                        | Prevent Lead                                     | is and that this person acts as a source of advice and support |           |
| Prohibit               | The school exercises "due                        | Request an outline of what the                                 | All staff |
| Extremist speakers for | diligence" in relation to requests from external | speaker intends to cover                                       | All Stall |
| events in the          | speakers and organisations                       | Research the person/organisation to                            |           |
| school                 | using school premises.                           | establish whether they have                                    |           |
|                        | asing sames premises                             | demonstrated extreme views/actions.                            |           |
|                        |  | Deny permission for  |           |
|                        |  | people/organisations to use school                             |           |
|                        |  | premises if they have links to                                 |           |
|                        |  | extreme groups or movements.                                   |           |
|                        |  | Provide justification for their                                |           |
|                        |  |  |           |
| Working in Par         | l<br>tnershin                                    | decisions in writing.  |           |
| The school is          | Staff record and report                          | All staff record and report concerns                           | All staff |
| using                  | concerns in line with                            | stan regard and report contents                                | 56611     |
| existing local         | existing policies and                            |  |           |
| partnership            | procedures.                                      |  |           |
| arrangements           | , p. 556441 65.                                  |  |           |
| its Prevent            |  |  |           |
|                        |  |  |           |
| duty.                  |  |  |           |

## Prevent Action Plan 2024 - 2025

| Staff Training Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.  ICT Policies Ensure that children are safe from terrorist and | The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.  Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.  The school has policies in place which make reference to the "Prevent" Duty | Referrals are followed up appropriately  The Designated Safeguarding Lead undertakes Prevent Awareness Training. The Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.  Online safety policy Acceptable use policy Anti-bullying policy The curriculum reflects this duty. | All staff DSL/Prevent Lead  All staff DSL/Prevent Lead |  |
|--|--|---|--|--|
|  | place which make   | Acceptable use policy   |  |  |
|  |  | , , ,   |  |  |
| extremist  | υμιγ   | The curriculum reflects this duty.  |  |  |
| material   | Children are taught about  |   |  |  |
| when   | on-line safety with specific   |   |  |  |
| accessing the  | reference to the risk of   |   |  |  |
| internet in  | radicalisation.  |   |  |  |
| schools  |  |   |  |  |
|  |  |   |  |  |
| Building children's resilience to radicalisation   |  |   |  |  |
| Ensure that pupils have a  | Pupils develop "the knowledge, skills and  | Through PSHE/Citizenship, and other curriculum activities, pupils are   | All staff  |  |
| "safe  | understanding to prepare   | able to explore political, religious  |  |  |
|  | them to play a full and  | and social issues.  |  |  |
| in which to  | active part in society".   |   |  |  |
| discuss  | ,  | Pupils are taught about the diverse   |  |  |
| "controversial   |  | national, regional and ethnic   |  |  |
| issues".   |  | identities in the UK and the need for   |  |  |
|  |  | mutual respect.   |  |  |
|  |  | Relevant staff are aware of the   |  |  |
|  |  | government guidance.  |  |  |