



# Mosquito Class Spring Term Curriculum Newsletter 2024

Dear Parents and Carers,

I hope that you and your family have had a lovely Christmas break. It was so lovely to be able to welcome the children back to school and hear all about what they received and what amazing activities they got up to over the Christmas break. They blew us away with their dedication and enthusiasm to their work last term and I can't wait to see what amazing things they achieve this term.

This year, we will continue to have the fantastic support of our TA's Miss Sprukte and Mr Chambers as well as Mrs Brown in the afternoons. The children have made good relationships with all staff in the classroom and these bonds will continue to form.

On Thursdays the class will be covered by Miss Cawley our new PPA cover teacher in school.

## Enquiry

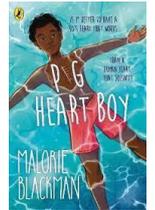
This term, we will be exploring the question 'Does History Always Tell the Truth?'. This project has History as its driver, where we will be learning about the Vikings and Anglo Saxons. We will explore what followed the fall of the Roman Empire that the children covered in year 4 and how this progressed into the invasion of the Vikings. We will also explore both Viking and Anglo-Saxon settlements in Norway and England. We will explore primary and secondary resources to form a conclusion of what does these sources tell us to support our enquiry question. Linking to our RE topic we will explore what historical religious beliefs there were and how this links to present day, focusing on Christianity. We will finally finish our enquiry topic with a conclusion of 'Does History Always Tell the Truth' with a balanced argument and a piece of sustainable art work using recyclable materials.

## Music

Each Thursday morning, we are lucky enough to have specialist music teachers from Inspire coming in to teach the children. Inspire will deliver the National Curriculum objectives for music through these lessons and the children will learn a variety of musical knowledge from pitch, tone, beat and so on. We will be concentrating on alternative ways of making music inspired by the Vikings and Anglo Saxon tribal songs.

## Guided reading

This term we will explore a variety of novels in guided reading including a short story called 'Pig Heart Boy' discussing relevant issues that affect children in present day from the perspective of a fictional year 5 boy going through a trauma. We will also read part of the well-known book and film 'Harry Potter and the Philosopher's Stone'. We will also cover a variety of other genres including poems and picture novels.



## Science

In Autumn 1, we will be studying 'properties of materials'. This links to our enquiry topic looking at recyclable materials to support our art outcome creating a portrait of a chosen Viking.

In Autumn 2 we will be studying 'changes to materials' focusing on how materials can be changed/manipulated using heat, force and adding materials to change its structure.

## RE

During Spring term, we will be focusing on Christianity with an insight into the idea of what matters most and the impact on religious beliefs on the world.

**Spring 1:** Key question - **What matters most to Christians in their religion?**

**Spring 2:** Key question - **How do people's beliefs about God, the world and others have impact on their lives?**

## Maths

|         |  |
|---------|--|
| Step 1  | Multiply up to a 4-digit number by a 1-digit number        |
| Step 2  | Multiply a 2-digit number by a 2-digit number (area model) |
| Step 3  | Multiply a 2-digit number by a 2-digit number              |
| Step 4  | Multiply a 3-digit number by a 2-digit number              |
| Step 5  | Multiply a 4-digit number by a 2-digit number              |
| Step 6  | Solve problems with multiplication                         |
| Step 7  | Short division   |
| Step 8  | Divide a 4-digit number by a 1-digit number                |
| Step 9  | Divide with remainders                                     |
| Step 10 | Efficient division   |
| Step 11 | Solve problems with multiplication and division            |

This half term in Maths we will begin by looking at the children's knowledge of multiplication and division with larger numbers. These are some of the small steps that we will be looking at in regard to learning about number in Year 5:

## Computing

This term we will begin our ICT lessons with discovering what a data base looks like and how information is organised within databases. Following this, we will move onto creating graphics through technology to make multimedia projects.

## PSHE

We will be using the scheme SCARF for PSHE this year. Autumn 1 & 2 will be focusing on 'Me & My Relationships' and 'Valuing Difference'.

**Autumn 1:** The values of creating great relationships and how these can support or strengthen through collaboration and negotiation.

**Autumn 2:** The values of noticing we are all different and unique in our own way and respecting these characteristics.

## PE

We will have our sports specialist teacher, in on a **Thursday Afternoon**

**Spring 1:** Gymnastics

**Spring 2:** Handball

Please can your child bring their kit in for the whole week and keep it on their peg, as sometimes there might be an impromptu PE/active session where they may need their kits.

For Spring 1 we would like specifically shorts and t-shirt to be provided as children are required to remove socks and shoes.

For Spring 2 we would like to request warm outside PE kit including trainers.

## General Classroom Notices

It has been a great start to the new year so far and it has been lovely to see parents and guardians at drop off and collection again.

Next half term we will be starting swimming lessons. Further information will follow regarding this, in the form of an information pack.

Please remember to write names into clothing so that it doesn't get lost and can be returned to the right child.

If you have any questions, please come and speak to me in the morning or at the end of the day, or if you need a longer chat, then please feel free to book an appointment at the office. I am really looking forward to working closely with you this term to support your child in making everyday count!

## Key Dates

### January

Thursday 4th INSET DAY – School closed

Friday 5th INSET DAY – School closed

Monday 8th First day of the spring 1 term

Tuesday 16th Year 5 Hathersage Residential Parent Meeting: 5:00pm

### February

Friday 2nd NSPCC Numbers Day

Tuesday 6th Safer Internet Day

Friday 9th Chinese New Year – themed lunch in school  
Friday 9th Last day of the spring 1 term

Monday 19th First day of the spring 2 term

Tuesday 20th Parent Meetings: 3:30pm – 6:30pm

Wednesday 21st Parent Meetings: 3:30pm – 6:30pm  
Monday 26th FLYING HIGH TRUST INSET DAY – School closed

Wednesday 28th Year 5 depart for Hathersage residential till the 1<sup>st</sup> of March.

### March

Thursday 7th World Book Day

Friday 8th International Women's Day

Friday 8th Family High Tea Event

Monday 11th British Science Week

Thursday 28th Non-uniform Day

Thursday 28th Last day of the spring 2 term

Thank you

Miss Wheatley