

NEWSLETTER



'Be kind, work hard and fly high.'

Monday 21st July 2025

Dear Parents and Carers,

As we approach the culmination of what has been a truly dynamic and extended summer term, now entering its **EIGHTH** week, the energy and commitment within our school remain palpable. The concluding days are poised to be an exhilarating crescendo of activity. This term has seen us embark on a range of enriching trips, engaging events, and warmly welcoming a diverse array of visitors into our school, each contributing significantly to our pupils' broader learning experiences. Among the anticipated highlights of this final week are the eagerly awaited and undoubtedly captivating performance of 'The X Factory' by our exceptionally talented Year 5 and 6 pupils, alongside the significant 'Transition Day' on Friday, a crucial step for our children as they prepare for next year.

Central to our vibrant school ethos is the continuous exploration and embodiment of the British Value of 'Mutual Respect'. It is truly heartening to observe our children demonstrating this, alongside interconnected values such as care, appreciation, and profound understanding within our school building. This commitment was recently underscored by a privileged visit from our local MP, Michelle Welsh, last Friday. Following her insightful tour of classrooms and engaging conversations with our pupils, Michelle met with our CEO, Chris Wheatley, and Deputy CEO, Paul Goodman. She specifically commended the exceptional standards upheld by our pupils and the truly unique and enriching experience they receive here at Hucknall Flying High Academy.

Our school firmly upholds the principle that everyone within our community is equally valued, and this underpins an ethos of mutual respect across all relationships: between staff and pupils, colleagues, parents, and governors. We actively encourage every member of our school community to embody and serve as a powerful role model for mutual respect.

As we draw towards the close of this academic year, it feels particularly pertinent to re-emphasise the paramount importance of treating every member of our school community with unwavering respect, whether in person or across all digital platforms of communication. A strong, supportive, and positive partnership between our dedicated staff, parents, and the wider community is not merely beneficial, but absolutely crucial for nurturing our children's holistic success and ensuring their optimal well-being within the classroom and beyond.



Diary Dates – Including Holiday Dates 2025/2026

Over the next few weeks, we will begin to populate the school dates with upcoming events for the new year.

2025	
July	
Friday 25 th	'Transition Day' into new classes
Tuesday 29 th	2:00pm Year 6 Leavers Assembly
Tuesday 29 th	Last day of summer 2 term
September	
Thursday 4 th	First day of autumn 1 term for pupils
Friday 26 th	Non-uniform day for MacMillan – bring a £1 donation
Friday 26 th	9:15am – 10:15am MacMillan Coffee Morning for parents / carers
October	
Friday 17 th	Last day of the autumn 1 term
November	
Monday 3 rd	First day of the autumn 2 term
Tuesday 11 th	Parent Meetings: 3:30pm – 6:30pm
Wednesday 12 th	Parent Meetings: 3:30pm – 6:30pm
December	
Friday 19 th	Last day of the autumn 2 term
January	
Monday 5 th	First day of the spring 1 term
Wednesday 7 th	Bikeability Year 3 & 4
Thursday 8 th	Bikeability Year 3 & 4
February	
Friday 13 th	Last day of the spring 1 term
Monday 23 rd	INSET DAY – School Closed
Tuesday 24 th	First day of the spring 2 term
March	
Wednesday 4 th	Year 5 depart for Hathersage residential
Friday 6 th	Year 5 return from Hathersage residential
Tuesday 10 th	Parent Meetings: 3:30pm – 6:30pm
Wednesday 11 th	Parent Meetings: 3:30pm – 6:30pm
Friday 27 th	Last day of the spring 2 term
April	
Monday 13 th	First day of the summer 1 term
May	
Monday 4 th	BANK HOLIDAY – School closed
Monday 11 th	Key Stage 2 SATS Week

Thursday 21 st	Last day of the summer 1 term
Friday 22 nd	INSET DAY – School Closed
June	
Monday 1 st	First day of the summer 2 term
Monday 1 st	Year 4 multiplication Check Week
Monday 8 th	Phonics Screen Week
Tuesday 30 th	Year 6 depart for Wales residential
July	
Friday 3 rd	Year 6 return from Wales residential
Tuesday 14 th	Bikeability Year 6
Wednesday 15 th	Bikeability Year 6
Thursday 16 th	Bikeability Year 6
Friday 17 th	Bikeability Year 6
Friday 17 th	School reports
Friday 24 th	Last day of summer 2 term

Year 6 SATs Results

We are absolutely delighted to share the exceptional achievements of our Year 6 pupils in their recent Key Stage 2 assessments. Their dedication and hard work, supported by our outstanding staff, have truly shone through in these results.

This year, our pupils have demonstrated remarkable attainment across all subjects, significantly outperforming national averages as reported by the Department for Education (DfE).



Highlights of our performance include:

- **Reading:** An impressive **96%** of our pupils achieved the Age Related Expected Standard, which is substantially above the **national average of 75%** (DfE, 2025). This reflects our strong focus on fostering a love of reading and developing deep comprehension skills from early on at Hucknall Flying High Academy.
- **English, Grammar, Punctuation, and Spelling (EGPS):** We are thrilled that **96%** of our pupils met the expected standard, significantly surpassing the **national average of 73%** (DfE, 2025). This result is a testament to the rigorous and effective teaching of foundational literacy skills.
- **Mathematics:** Our pupils excelled in Maths, with **96%** achieving the expected standard. This is considerably higher than the **national average of 74%** (DfE, 2025), showcasing the robust mathematical understanding and problem-solving abilities developed by our children.
- **Writing:** In Writing, **89%** of our pupils reached the Age Related Expected Standard. This is a strong result, exceeding the **national average of 72%** (DfE, 2025), and highlights our commitment to nurturing articulate and effective writers.
- **Combined (Reading, Writing, and Maths):** Crucially, **89%** of our pupils achieved the expected standard in all three core subjects combined. This is a truly fantastic accomplishment, exceeding the **national average of 62%** (DfE, 2025). This combined measure reflects a holistic success across the key areas of the curriculum.

These exceptional outcomes are a direct reflection of the collaborative spirit between our dedicated pupils, committed staff, and supportive parents. We are incredibly proud of all our Year 6 children and are confident they are exceptionally well-prepared for the next stage of their educational journey.

Thank you for your continued partnership and support in making these achievements possible.

The table below outlines outcomes for our Year 6 pupils in each of the core areas:

	School Percentage at Age Related	School Percentage at Greater Depth
Reading	96% : 21% above national outcomes	50% : 14% above national outcomes
EGPS	96% : 23% above national outcomes	58% : 13% above national outcomes
Writing	89% : 17% above national outcomes	30% : 11% above national outcomes
Maths	96% : 22% above national outcomes	30% : 6% above national outcomes
Combined	89% : 27% above national outcomes	17% : 8% above national outcomes

The Importance of School Attendance



I wanted to take a moment to reflect on the profound importance of regular school attendance and punctuality, which are truly foundational to a child's academic and social success. Every day in school presents invaluable learning opportunities, both within the classroom and through interaction with peers and staff. Consistent attendance ensures that our pupils build knowledge sequentially, participate fully in discussions, and feel a strong sense of belonging to our vibrant school community. Missing even a few days can disrupt this vital continuity, making it challenging for children to keep pace with their learning and feel fully connected. At Hucknall FHA, we are deeply committed to fostering an environment where every child thrives, and excellent attendance is a cornerstone of this vision.

On that note, I am absolutely delighted to share some fantastic news regarding our attendance over the past two weeks! Your collective efforts have been exceptional, as we have not only met but **exceeded our aspirational attendance target of 97%**, achieving an outstanding **97.5% attendance across the school**. This is a testament to the dedication of everyone, our families and pupils, and I extend a huge 'well done' to everyone for this remarkable achievement.

To maintain this positive momentum, we kindly ask for your continued support in ensuring your child arrives at school punctually and fully prepared, and we take this into the next academic year. If your child is unwell or unable to attend for any reason, please do notify the school office as early as possible on the first day of absence.

Let us continue to work hand-in-hand to cultivate a learning environment where every child feels supported, engaged, and empowered to reach their full potential.

Thank you for your ongoing partnership.

Lost Property

We are having an increased amount of lost property school over recent weeks, and you may appreciate we are unable to store this in school indefinitely due to limited space and storage.

Please could we remind you to ensure that your children's items of clothing/hats/coats etc are clearly labelled with their name. We will keep lost property items until the end of each school term after which time we will donate them to a charity shop if items remain unclaimed. There will be a table on the playground on the last day of each term with lost property items for parents to check and reclaim. Thank you for your cooperation.



Safeguarding Tips of the Week

Online Safety



There are lots of positives to being online for children, from staying in touch with friends to learning about the world. There are some challenges, too, and the online world can be tricky for children to navigate.

For some it can become overwhelming trying to keep up with friends, and the pressure can mount. Noticing how your child is affected by being online is the first step in helping them manage their wellbeing. You can manage the content that your children see, ensure the interactions they have are suitable and manage how long they're online, in balance with other activities. There are many things you can do to help support a child, e.g. using specific apps and checking app settings. For more information see:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-wellbeing/>

As always, thank you for your support. Let's enjoy these last few days of the summer term.

Best wishes,

Mr K Clowery

