

# NEWSLETTER



**Edition 13**

Monday 12<sup>th</sup> January 2026

Dear Parents and Carers,

Well, January is seeing us back with a bang with Storm Goretti and all the seasonal weather during our first week back.

I'd like to start by wishing everyone a very happy, healthy, and peaceful New Year. I hope you all enjoyed a well-deserved break over Christmas and had the chance to spend quality time with loved ones.

A heartfelt thank you for the thoughtful cards and gifts the staff team received — your generosity and kindness are truly appreciated.

This term, we continue to focus on the value of **Mutual Respect**, which is at the heart of everything we do. It's wonderful to see so many of our children demonstrating respect for one another, alongside other important values such as care, appreciation, and understanding.

At Hucknall Flying High, everyone is equally valued, and mutual respect underpins all relationships — whether between staff and children, staff and parents, or governors and the wider school community. We encourage everyone to be a role model for respect, as positive and supportive relationships are essential for our children's success and well-being.

**Together, let's make this term a time of growth, achievement, and collaboration.**

## *Key Priorities for This Term*

- Strengthen partnerships between staff, parents, and the wider community to support pupil well-being.
- Maintain a strong focus on safeguarding and online safety education.
- Promote positive behaviour and mutual respect through assemblies and classroom practice.
- Support pupil progress through targeted interventions and enrichment opportunities.

## **Headteacher Update – Leadership Capacity and Partnership Role**

As the new term begins, I'd like to update you on my role and the on-going work I do across the Flying High Partnership.

Over the past 18 months, I have supported a number of schools in a Headteacher+ capacity. This work is now expanding, following a request from the CEO and Director of Education for me to dedicate an additional day each week to partnership-wide support.

To ensure strong leadership at Hucknall Flying High Academy during this time, Miss Morris will be non-teaching on the days I am working with other schools. This ensures continued senior leadership presence and allows us to meet the needs of our school community effectively.

The support I provide to other schools reflects the strong practice at Hucknall Flying High Academy and the sustainable leadership model we are developing across the partnership. Hucknall Flying High benefits from a strong senior leadership team, ensuring effective oversight at all times.

As always, we remain committed to supporting our school community.

<b>Dates – Including Holiday Dates 2026</b>	
<b>February</b>	
<b>Friday 13<sup>th</sup></b>	Last day of the spring 1 term
<b>Monday 23<sup>rd</sup></b>	INSET DAY – School Closed
<b>Tuesday 24<sup>th</sup></b>	First day of the spring 2 term
<b>Friday 27<sup>th</sup></b>	Year 6 trip to the Holocaust Museum
<b>March</b>	
<b>Wednesday 4<sup>th</sup></b>	Year 5 depart for Hathersage residential
<b>Friday 6<sup>th</sup></b>	Year 5 return from Hathersage residential
<b>Tuesday 10<sup>th</sup></b>	Parent Meetings: 3:30pm – 6:30pm
<b>Wednesday 11<sup>th</sup></b>	Parent Meetings: 3:30pm – 6:30pm
<b>Wednesday 18<sup>th</sup></b>	2:30pm – Rocksteady Concert
<b>Friday 27<sup>th</sup></b>	Last day of the spring 2 term
<b>April</b>	
<b>Monday 13<sup>th</sup></b>	First day of the summer 1 term
<b>Monday 13<sup>th</sup></b>	Year 3 trip to Creswell Crags
<b>Tuesday 21<sup>st</sup></b>	Year 4 trip to Leicester Museum & Art Gallery
<b>May</b>	
<b>Monday 4<sup>th</sup></b>	BANK HOLIDAY – School closed
<b>Monday 11<sup>th</sup></b>	Key Stage 2 SATS Week
<b>Thursday 21<sup>st</sup></b>	Last day of the summer 1 term
<b>Friday 22<sup>nd</sup></b>	INSET DAY – School Closed
<b>June</b>	
<b>Monday 1<sup>st</sup></b>	First day of the summer 2 term
<b>Monday 1<sup>st</sup></b>	Year 4 multiplication Check Week
<b>Monday 8<sup>th</sup></b>	Phonics Screen Week
<b>Tuesday 30<sup>th</sup></b>	Year 6 depart for Wales residential
<b>July</b>	
<b>Friday 3<sup>rd</sup></b>	Year 6 return from Wales residential
<b>Wednesday 15<sup>th</sup></b>	2:30pm – Rocksteady Concert
<b>Friday 17<sup>th</sup></b>	School reports
<b>Friday 24<sup>th</sup></b>	Last day of summer 2 term



### Year 1 Enquiry Showcase – Thursday 8<sup>th</sup> January

What a wonderful turnout we had for our Year 1 afternoon tea, celebrating and showcasing the children's learning.

Thank you to everyone who joined us to support the children, and to our Year 1 pupils for the enthusiasm and hard work they have shown over the past term and this week. It was a genuinely enjoyable event for all involved.

The children demonstrated their talents as **authors, illustrators, chefs, and artists**, and they should be extremely proud of what they have achieved. It was a pleasure to see their confidence, creativity, and progress so clearly on display.

### Safeguarding – Navigating the Online World

We are committed to helping you keep your child safe while they are exploring the digital world. With the rise of technology – with many children receiving digital devices for Christmas, it has become increasingly important for parents to be aware of the potential dangers online. Here are some helpful hints and tips to keep in mind:



- Set boundaries: It is important to set clear boundaries for your child when it comes to technology use. Decide on a specific time for them to use the internet **and what websites or apps are appropriate for their age.**
- Monitor their activity: Keep a close eye on what your child is doing online by **regularly checking their browsing history and social media accounts.** This will help you identify any potential risks or issues early on.
- Educate them: Talk to your child about the importance of online safety and the potential dangers they may encounter. Encourage them **to talk to you if they ever feel uncomfortable or unsure about something they see online.**
- Use parental controls: Most devices and apps have built-in parental controls that can help you restrict access to certain websites, apps or content. Take advantage of these features to help keep your child safe.

**Remember, online safety is a shared responsibility between parents, children and schools.** By working together, we can help ensure that our children have a positive and safe experience online. If you have any questions or concerns, please don't hesitate to contact your child's class teacher.

### Parking Around School



Please ensure you park legally and safely around school, showing courtesy to our neighbours and each other. Unfortunately, this issue remains a constant source of frustration for all in our school community. Please try this new year to be more considerate when dropping off and picking up your children from school.

Your cooperation helps us maintain a safe environment for all. *Thank you for your understanding and support.*

## Reading Mornings

These will begin to take place again **week beginning 12<sup>th</sup> January 2026**, now the children are settled back in from the winter break. They will take place in the hall for Nursery and Foundation, and in the classrooms for Year 1 and Year 2. They will take place on the following days at the specified times:

Day	Time	Class	Location
Monday	8:30 – 8:45	Year 1	Year 1 classroom
Tuesday	8:30 – 8:45	Year 2	Year 2 classroom
Wednesday	8:45 – 9:00	F2	Hall
Thursday	8:45 – 9:00	Nursery	Hall

## 2026 – The National Year of Reading

**We are delighted to share that 2026 has been designated as the national *Year of Reading*.**

Reading is at the heart of everything we do, and this national focus gives us a wonderful opportunity to further celebrate the power of books, stories, and language to inspire, challenge, and open doors for our children. Throughout the year, we will be planning a range of exciting activities and events designed to foster a love of reading, support reading for pleasure, and strengthen reading skills across all age groups.



We look forward to sharing more details with you soon — **watch this space** as we bring the Year of Reading to life in school.



### Guide for Managing Children's Digital Lives

Parenting today can feel overwhelming — especially when childhood looks so different from what we grew up with. There's no manual, and it can be hard to keep up with the fast-changing digital world your child moves through every day. **The guide posted by Miss Dempsey on Dojo aims to make those conversations easier and help you support your child with confidence.**

We look forward to a very busy and exciting term ahead.

I wish you all a fantastic 2026!

Mr K Clowery

