

NEWSLETTER



'Be kind, work hard and fly high'

Edition 20

Friday 17th April 2026

I hope you all enjoyed a restful and happy Easter break, and I would like to extend a very warm welcome back to the start of the summer term. It has been a pleasure to see the children return to school so positively over the first few days, quickly re-engaging with their learning and settling back into familiar routines with enthusiasm and confidence.

The summer term is always a particularly special time in the school year, offering many opportunities for growth, celebration, and enrichment. We are looking forward to an action-packed term ahead, filled with exciting learning experiences, curriculum events, and opportunities for children to flourish both academically and personally.

Please take a few moments to read through the latest updates and key information in this newsletter, and as always, thank you for your continued support and partnership.

**WELCOME
BACK!**

Key Dates

Please keep an eye on the key dates as there will be a few additions for the summer term. Also, looking ahead we will start to populate holidays and INSET days for the next academic year.

Dates – Including Holiday Dates 2026	
April	
Tuesday 21 st	Year 4 trip to Leicester Museum & Art Gallery
May	
Monday 4 th	BANK HOLIDAY – School closed
Tuesday 5 th	5:00pm Year 6 Wales Residential Parent Meeting
Monday 11 th	Key Stage 2 SATS Week
Wednesday 20 th	Sports Day 2026
Thursday 21 st	Last day of the summer 1 term
Friday 22 nd	INSET DAY – School Closed
June	
Monday 1 st	First day of the summer 2 term
Monday 1 st	Year 4 multiplication Check Week
Monday 8 th	Phonics Screen Week
Friday 12 th	7:30am Family Breakfast event
Tuesday 30 th	Year 6 depart for Wales residential

July	
Friday 3 rd	Year 6 return from Wales residential
Wednesday 15 th	2:30pm – Rocksteady Concert
Friday 17 th	School reports
Tuesday 21 st	5:00pm Year 5/6 Summer Production
Wednesday 22 nd	5:00pm Year 5/6 Summer Production
Friday 24 th	Last day of summer 2 term

Class Dojo

Using ClassDojo – Working Together Positively

ClassDojo is an important communication tool that helps us stay connected and share key information. To ensure it works well for everyone — and to support staff wellbeing — we ask parents and carers to keep the following in mind:



- Access to ClassDojo is provided to parents/carers or legal guardians only, usually for up to two adults per child.
- Parents are welcome to message their child’s teacher with questions or to share information. If something needs more time, teachers will arrange a phone call or meeting.
- For urgent matters (such as absences, sickness, collection changes, complaints, or safeguarding concerns), please contact the **school office directly**, as ClassDojo is not monitored urgently.
- Teachers may not be able to respond immediately. Messages will be replied to within **48 hours during the working week – as per the Class Dojo Policy**, as staff are teaching and working directly with children, throughout the school day.
- Messages sent outside of working hours, including evenings and weekends, will be read and responded to during school time.
- We ask that all communication remains polite and respectful. This helps maintain positive relationships and ensures ClassDojo remains a supportive space.
- ClassDojo should not be used to discuss a child’s academic progress in detail, but it can be used to arrange a meeting if you have questions.
- To protect staff wellbeing and work-life balance, we kindly ask parents to respect “quiet hours” and understand that teachers will respond when they are next working.

Thank you for your understanding and for working with us to ensure ClassDojo remains a positive, effective tool for communication that supports both children and staff.

School Entry

We will continue with the **soft transition into school each morning**, as this approach has proven effective in maintaining a calm, orderly, and welcoming atmosphere on the playground at the start of the day. To support a smooth and purposeful entry into school:

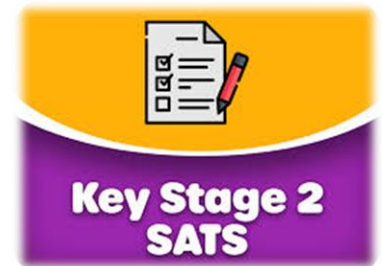
- **EYFS, Year 1 and Year 2 pupils** will now enter through their **classroom doors**, which will be open and staffed.
- **Key Stage 2 pupils** may enter either via the **hall entrance** or the **stairwell entrance**.

School gates will open **shortly after 8:30am**, with staff on duty to supervise pupils from this point. Doors for school entry will open just after **8:35am**, allowing pupils to enter classrooms in a calm and supported manner.

As always, staff will be present to offer a warm welcome, ensuring that pupils feel safe, settled, and ready to begin their learning as they start the school day.

Year 6 SATs

The children in Year 6 have been working hard to prepare for their SATs which take place from Monday 11th May. As part of their preparations, they will have breakfast, provided by school (free of charge), each morning before their tests take place. Year 6 children will need to arrive at school for 8:00am to take part in the breakfast. Please remember them in your thoughts over the coming weeks.



School Allotment & Eco-Club

We are looking to enhance our school allotment and outdoor environment and would greatly appreciate any donations of gardening equipment, plants or seeds from parents and carers. Items such as trowels, watering cans, gloves, or unused seeds would be very helpful. If you have anything to spare, please send it in with your child or contact the school office or myself. In the next few weeks, we will be sending out more information about 'Eco-Club' and how you and your children can get involved. Thank you for your support!

Mrs Gerrard

Year of Reading - Book Trust

Are you aware of the Book Trust's wonderful work? They have some wonderful resources on their website.

<https://www.booktrust.org.uk/>

The Book Trust transforms lives by getting children and families reading. They are the UK's largest reading charity, and they reach millions of children every year with books, resources and support to get every child reading, regularly and by choice.

They are national in scale and operate in every region in England, Northern Ireland and Wales. They work through every local authority, via children's centres, schools, libraries and health professionals, to reach the families who need them most.



From running the Children's Laureate to giving out books to families and schools, running exciting reading campaigns or celebrating the very best children's books with prizes, everything they do aims to inspire children – from babies to teenagers – to get children started on their reading journeys.

Reading Mornings – Summer Term

As we embark on the summer term, we continue to prioritise a vibrant reading culture within our school community. Our reading mornings have become an integral part of this, fostering a love of literature and nurturing essential literacy skills. To ensure the continued effectiveness and enrichment of these sessions, we have made some subtle adjustments to the schedule for this term.

The specific days designated for our reading mornings this summer term are detailed. We encourage you to mark these dates in your calendars and support your children in preparing for these enriching sessions. We believe that by working together, we can instil a lifelong passion for reading and equip our children with the tools they need to succeed academically and beyond.



SUMMER TERM 25/26

Reading Mornings

Nursery	Tuesday (hall)
F2 - Spitfires	Thursday (hall)
Year 1 - Lancasters	Wednesday (classroom)
Year 2 - Hurricanes	Monday (classroom)

Sports Day – Wednesday 20th May



This year we will be holding our annual Sports Day on Wednesday 20th May. The schedule for the day will be:

9:15am: Nursery and Foundation 2

10:30am: Year 1 and Year 2

12:30pm: Year 3 and Year 4

1:45pm: Year 5 and Year 6

All children will have the opportunity to compete in all events, and the sessions will last between 45 minutes – 1 hour. Entrance for spectators on the day will be via the main entrance and through the school car park pathway. Hopefully you will be able to join us on the day.

Best wishes,

Mr K Clowery





Hucknall Flying High's

VISITS TO

Harrier House



Year 6 - Friday 27th March

The Year 6 children visited Harrier House care home to share their learning about World War 2. They explained the significance of Hucknall in World War 2, sang some well-known wartime songs and enjoyed their own homemade cakes with the residents.

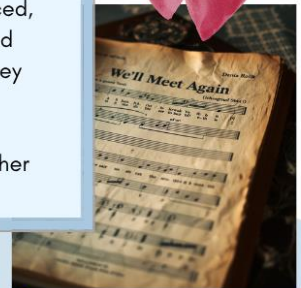


In their design and technology classes the children made carrot cake and Victoria sponge cakes to share.



Just before we left Yvonne asked to speak. She wanted to congratulate the children on the outstanding work that they had produced, thanked them for sharing it with them and said they should be very proud of what they had achieved.

Here she is sat with Ellie who was sharing her fabulous work.



Joe had the children enthralled, telling them stories of when he was young, watching the planes land right outside his house.

Joe has sadly died since we went to visit. In the short time we spent with him, we could see what a character he was. Emma, who organises the activities at the home, said they would miss "their beloved friend."



Joseph Ginger
30.9.1934- 9.4.2026

