HUCKNALL FLYING HIGH ACADEMY
HOME - SCHOOL AGREEMENT 2026-27

We strive to deliver learning experiences to engage and instil a curiosity in our children to find out more. Our goal is to develop individuals who ask why, therefore becoming life-long learners and visionaries, with aspirations ready for the challenges of the future in an ever-changing world. We aim to make ***every day count*** for our children where they thrive and build the cultural-capital they need to make aspirational choices about their own future, following our school values of ***being kind, working hard and flying high***.

In order to facilitate these learning opportunities, we aim to work with our parents in providing your child with a supportive educational experience. We ask that parent interactions with staff members are always respectful. The following agreement is our 'School Charter' that is delivered as part of the Flying High Partnership in creating ***Unique, Exceptional and Sustainable*** schools' and outlines expected behaviours within our school community:

Our School Charter

All pupils in school are expected to:

- Be polite, kind, considerate and caring to all members of the school community.
- Take care of our school, showing respect for the school environment and property.
- Walk sensibly and safely around school.
- Demonstrate appropriate levels of concentration and self-awareness - considering others and how they learn.
- Cooperate with others – take turns, share, listen and respond appropriately.
- Take responsibility for their own actions and manage feelings while not being afraid to seek help.
- Set themselves goals and work hard to achieve them.
- Celebrate everyone's efforts and achievements.

As a school we will:

- Provide a safe, secure and stimulating learning environment in which your child will achieve their potential and take pride in their achievements.
- Encourage children to do their best at all times and provide a foundation for life-long learning.
- Encourage children to recognise when they require support and have the confidence to discuss any concerns.
- Build a resilient and reflective attitude towards learning, embracing mistakes as part of the learning process.
- Develop positive values and a caring attitude towards the school community and the environment.
- Develop positive and professional relationships with you and your child.
- Have a clear and consistent approach to rewards and sanctions for children as set out in the school's Behaviour Policy.
- Provide a broad and balanced curriculum and meet the individual needs of every child.

- Communicate with parent/carers, as and when it is necessary, to share any concerns and ensure you are aware of the appropriate procedures.
- Provide opportunities for parents/carers to discuss their concerns with us and ensure we respond appropriately to these.
- Promote parent/carer involvement and keep you informed about school matters.
- Send home an annual progress report and give appropriate time for you to respond.

As a parent you will:

- Ensure that your child attends school regularly, arrives on time and is collected promptly.
- Contact the school by telephone on the first day of your child's absence and keep school informed regularly of any prolonged absence.
- Provide your child with the correct uniform, PE kit and a water bottle.
- Provide positive reinforcement of appropriate behaviour at home and work in partnership with the school where there are any behaviour concerns.
- Encourage your child in their learning and offer appropriate support at home.
- Ensure time is made available for your child to complete homework tasks, which are set to reinforce their understanding of the work being done in school
- Encourage your child to become independent and take responsibility for their actions.
- Seek help and share concerns with school when issues or challenges arise which may impact on your child's learning and well-being
- Not use social media and the internet in any way to attack, insult, criticise, abuse or defame any member of the school in general and the wider school community.
- Be respectful and polite to all members of the school community.
- Attend parent-teacher meetings and discussions about my child's progress in all aspects of school life.
- Respect residents by driving safely and parking appropriately when dropping off.

As a parent/carer I/ we have a discussed the School Charter requirements with my/ our child who will aim to follow the requirements, and where this is not the case I/we will work in partnership with the school to ensure appropriate action is taken to ensure the requirements are followed.

We respectfully ask all members of the school community to adhere to our School Charter, to help facilitate the best learning experiences for our children.

Signed – Parent(s)/ Carer(s) ……. ……

Signed – Pupil (if appropriate) ……