

NEWSLETTER



'Be kind, work hard and fly high.'

Thursday 6th February 2025

Dear Parents and Carers,

The joy of learning is alive and well at Hucknall Flying High Academy this term! It's been a pleasure to see so many children not only taking pride in their accomplishments but also embracing the challenges inherent in the learning process. This spirit of intellectual curiosity is something we must continue to foster and celebrate at Hucknall Flying High Academy, underpinned by our values of being kind and working hard.

Diary Dates – Including Holiday Dates 2024/2025

2025	
February	
Monday 10 th	National Pizza Day Dinner
Tuesday 11 th	Internet Safety Day
Tuesday 11 th	5:00pm Year 5 Hathersage Residential Parent Meeting
Wednesday 12 th	Choir trip – Young Voices
Friday 14 th	Last day of spring 1 term
Monday 24 th	INSET DAY – School Closed
Tuesday 25 th	First day of spring 2 term
Tuesday 25 th	Road Safety Day – Classes to take part in road safety sessions
Wednesday 26 th	Year 2 Creative Workshop Day
Thursday 27 th	Year 6 trip to the Holocaust Centre
March	
Monday 3 rd	Women's History Month
Tuesday 4 th	5:00pm Year 6 Parent Meeting – KS2 SATs information meeting
Wednesday 5 th – 7 th	Year 5 Hathersage residential
Thursday 6 th	World Book Day
Thursday 6 th	World Book Day Dinner
Friday 7 th	International Women's Day
Monday 10 th	Science Week
Tuesday 11 th	Parent Meetings: 3:30pm – 6:30pm
Wednesday 12 th	Parent Meetings: 3:30pm – 6:30pm
Tuesday 18 th	Global Recycling Day
Friday 21 st	Dress in red for Comic Relief
Thursday 27 th	Family High Tea event, details to follow

Friday 28th	Family High Tea event, details to follow
April	
Tuesday 1st	9:15am EYFS Easter 'Eggs'travaganza 2025
Wednesday 2nd	1:00pm Year 3/4 Easter Craft afternoon
Thursday 3rd	Easter Dinner
Friday 4th	Last day of spring 2 term
Tuesday 22nd	First day of summer 1 term
May	
Monday 5th	BANK HOLIDAY – School Closed
Tuesday 6th	Class photographs
Tuesday 6th	5:00pm Year 6 Tenby Residential Parent Meeting
Monday 12th	Key Stage 2 SATS Week
Thursday 22nd	Sports Day 2025
Thursday 22nd	Last day of summer 1 term
Friday 23rd	INSET DAY – School Closed
June	
Monday 2nd	First day of summer 2 term
Monday 2nd	Year 4 multiplication Check Week
Tuesday 3rd – 6th	Year 6 Tenby residential
Monday 9th	Phonics Screen Week
Thursday 12th	Reserve Sports Day
Friday 13th	7:30am Family Breakfast event
	INSET DAY – School Closed
July	
Thursday 3rd	9:30am F2 trip to Pizza Express
Wednesday 9th – 11th	Year 6 pupils transition to Holgate School
Friday 18th	Reports to Parents
Tuesday 22nd	5:00pm Year 5/6 Summer Production
Wednesday 23rd	5:00pm Year 5/6 Summer Production
Friday 25th	'Transition Day' into new classes
Tuesday 29th	Last day of summer 2 term



Pupil Contact Details

Have you recently moved house or changed your telephone number? Please let the school office know so we have all your up-to-date information in case of an emergency. Many thanks.

Children's Mental Health Week



Child Mental Health Week

This week we have been discovering what it means to look after our mental health in Child Mental Health Week.

All the classes have take part in calming activities such as yoga and mindful colouring and I have been lucky enough to visit all the classes. We talked about identifying how we are feeling and being aware of how others are feeling.

KS2 have been practising how to check-in with their friends and validate their feelings.

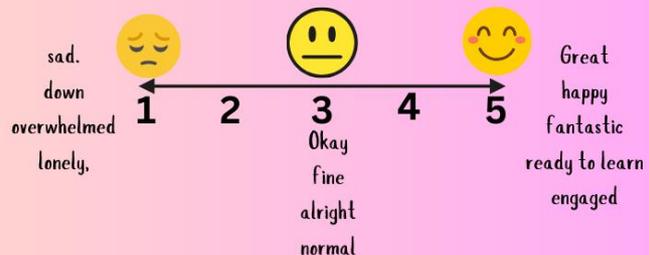
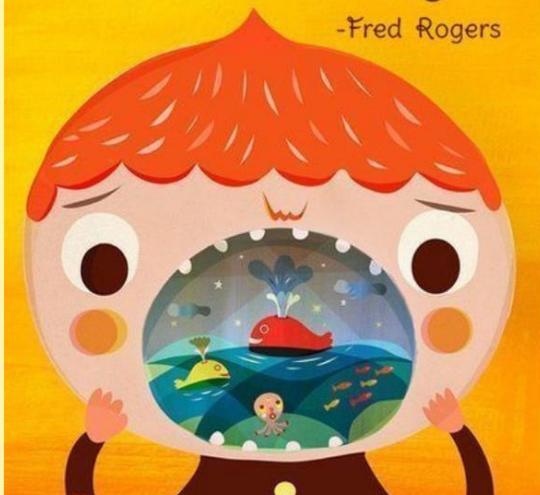
Recognising the importance of relationships with our friends, families and communities and feeling able to share our thoughts, feelings and emotions with them is key to maintaining a good mental health.

At HFHA, we are passionate about teaching the skills to identify and manage emotions. This week has provided another opportunity to explore our feelings and emotions, which in turn, means they have learnt more about themselves.

Mrs Dempsey

When we can talk about our feelings, they become less overwhelming, less upsetting, and less scary.

-Fred Rogers



Emotional validation is the process of learning about, understanding, and expressing acceptance of another person's emotional experience.

Validation examples sound like:

Thank you for sharing that with me.

I am glad you are excited about that.

I am sorry you feel that way.

Wow, that sounds really hard.

I don't understand it, but it's ok, because I believe you.

PE Kit

Just a reminder that on PE days, children should have the correct PE kit for their session.

We have noticed lots of different colours creeping into the PE kit and children are wearing items that are not strictly in our PE uniform list.

Please see the following as a reminder:

Plain white t shirt

Plain navy shorts

Plain navy jogging bottoms and sweat top

Trainers or plimsolls

Please note that football shirts and brightly coloured leggings should not be worn for PE.

If your child wears earrings, they should remove them for the PE lesson. If this is not possible, please provide your child with a plaster to cover the ear lobe during PE. Children should be able to apply this themselves.

Safeguarding – Navigating the Online World

We are committed to helping you keep your child safe while they are exploring the digital world. With the rise of technology – with many children receiving digital devices for Christmas, it has become increasingly important for parents to be aware of the potential dangers online. Here are some helpful hints and tips to keep in mind:

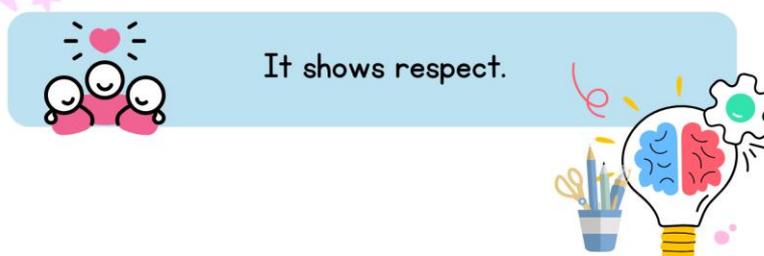
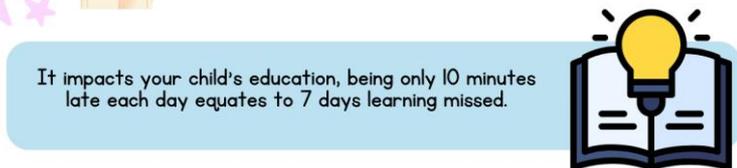
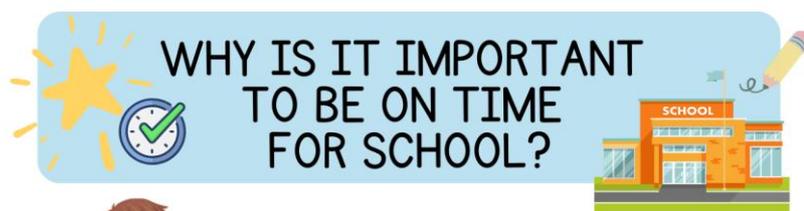


- Set boundaries: It is important to set clear boundaries for your child when it comes to technology use. Decide on a specific time for them to use the internet **and what websites or apps are appropriate for their age.**
- Monitor their activity: Keep a close eye on what your child is doing online by **regularly checking their browsing history and social media accounts.** This will help you identify any potential risks or issues early on.
- Educate them: Talk to your child about the importance of online safety and the potential dangers they may encounter. Encourage them **to talk to you if they ever feel uncomfortable or unsure about something they see online.**
- Use parental controls: Most devices and apps have built-in parental controls that can help you restrict access to certain websites, apps or content. Take advantage of these features to help keep your child safe.

Remember, online safety is a shared responsibility between parents, children and schools. By working together, we can help ensure that our children have a positive and safe experience online. If you have any questions or concerns, please don't hesitate to contact your child's class teacher.

The Importance of School Attendance

Working in partnership with families is key to fostering a positive learning environment, and one area where we can collectively make a real difference is punctuality. Consistent attendance and timely arrival at school are crucial for a child's success. To support families in this effort, Mrs. Dempsey, our Family Support Worker, has prepared an informative leaflet. Please take some time to review it – we believe it will be a valuable resource.



Thank you for your ongoing support.

Mr K Clowery

