



Flying Start Nursery

Autumn Term

Curriculum Newsletter 2023

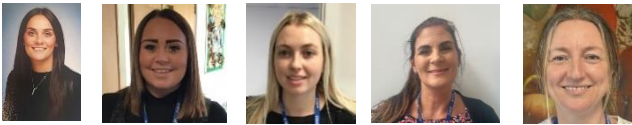
Friday 15th September 2023

Dear Parents and Carers,

Welcome to the new school year! We are incredibly proud of how the children have tackled their first week in Nursery and their positive attitudes towards learning. We would like to thank you all for your support during their transition into the setting and can't wait to get to know you and your family over the coming months.

Nursery Team

Within Nursery we have several members of staff, who are all here to help you and support your child. Please see our team below.



Mrs Mann Class Teacher Miss Morris EYFS Lead Miss Oswin Nursery Teaching Assistants Mrs Daine Miss Bramley

Over the coming weeks as the children begin to settle and form relationships with the adults, your child will be allocated a key worker. This will be communicated via our class 'Dojo app' so that you are informed of their key adult. As a team we work collectively with all of the children but allocate an adult as a key point of contact to ensure personalised support.

Please feel free to speak with any of us during drop off and collection. For private or detailed information sharing, it is advised that you email or telephone via the school office.

Enquiry

Within Nursery, we follow the whole school enquiry approach as part of our curriculum, conducting these termly. This term our driver is 'Understanding the World' which is underpinned by a Geography focus. The children will explore the question 'What makes a Community?'

The children will learn about Planet Earth, where we live and our community. Throughout the enquiry, the children will learn about people who help us and the importance of diversity across these professions e.g: challenging gender stereotypes. The children will be exposed to the community outside of their familiar environment through trips and visitors and will learn about how we are connected particularly focusing on our own community.

The children will use this new learning to develop their own aspirations for future careers and will be introduced to the role of an artist. A local artist will help us to further explore art and design; focusing specifically on wall murals and how these can be pivotal in inspiring and connecting a community.

Throughout the enquiry, the children will study the key texts/books below to promote the themes of community, artistry and people who help us.



Phonics

In Nursery, we teach Phase One Phonics, following seven different aspects as identified below. Later in the year, we will transition into using the whole-school phonics programme 'No-Nonsense Phonics' as the children become ready to learn letter names and their accompanying sounds.

Until then, we will focus on the seven aspects below, revisiting these throughout the year for practice and consolidation. The purpose of Phase One, is to encourage your child to **tune into sounds** (auditory discrimination), **listen and remember sounds** (auditory memory & sequencing) and **talk about sounds** (development of vocabulary and understanding) all to support their early reading, language and literacy skills.

- Environmental Sounds
- Instrumental Sounds
- Body Percussion
- Rhythm & Rhyme
- Alliteration
- Voice Sounds
- Oral Blending and Segmenting

To support your child with their Early Reading and Phonics, it would be fantastic if you could encourage them to tune into the different sounds they can hear when you're out and about, sing lots of nursery rhymes, read plenty of books and participate in any suggested activities.

Maths

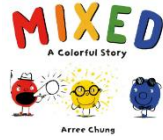
Over the coming weeks the children will begin to explore their knowledge of Mathematics, looking in depth at the numbers 1-5 and explore different counting principles; which they will repeat and practise throughout their sessions to further consolidate learning.

Below is an outline of our Maths coverage for this half term.

- Routines - My Day
- Numbers 1 & 2
- Numbers 1,2 & 3
- 1:1 Counting Principle (Counting individual items in sequence)
- Compare amounts 1,2,3
- Matching and Sorting
- Shapes - Circle & Triangle
- Shapes - Squares & Rectangle
- Abstraction Principle (Counting what you cannot see, e.g: sounds)
- Cardinal Principle (Knowing how many in a group)
- Numbers 4 & 5
- Patterns Creating, Copying and Spotting Errors.

Literacy

During the second half term, we will begin to introduce Literacy sessions. The children will study one key text within these. For Autumn 2 this will be the book Mixed by Aree Chung.



The books studied all correspond with our termly enquiry and focus on developing the children's reading and mark making skills. Our Literacy lessons are delivered each day to build familiarity and knowledge with the storyline explored.

Reading

In Nursery, we have a daily story time with a focus on a book of the week, which will be explored daily to develop understanding of characters, story structure, themes and vocabulary development.

You will also notice that your child has two reading books within their book bag. These are for you to access and read alongside your child at home. We recommend 10 minutes daily. Your child's reading book will be changed weekly on their allocated day, and this will be updated in their reading diary. We do ask that you also engage with this by commenting and documenting the reading at home.

PSHE

We will be using the scheme SCARF for PSHE this year. Autumn 1 & 2 will be focusing on 'Me & My Relationships' and 'Valuing Difference.' The children will engage with daily sessions; linked to our story of the week every fortnight. We may ask for you to share pictures or information to support these sessions.

PE

We have a sports specialist teacher; Mr Ellis who is in on a Thursday to teach PE. This term the children will be focussing on basic movements, gymnastics, team games and dance as part of their core learning.

Enrichment

Each term we put an enrichment schedule together. This includes additional experiences and opportunities to support the children's learning and development. We do ask for a £5.00 donation each half term towards funding our enrichment activities, we look at reviewing these termly to add/change the opportunities we offer to suit our children's needs and interests. Please find the enrichment payment on your School Money account and the enrichment timetable on Class Dojo.

Class Dojo

As a school we will be using the app 'Dojo' to support with our home-school communication, enabling you to see weekly class learning, send direct messages alongside being notified of the 'merits' your child has earned for good learning.



Tapestry

This year we have decided to move away from using the online Tapestry app and will be moving to paper copy learning journals. These will still include observations and pictures of your child's individual learning however, it will be recorded in an alternate way. To ensure you are still able to read these we will ensure they are

available during sessions such as the weekly reading mornings for you to keep up to date with their progress.

Key Dates

Please see all key dates on the whole-school newsletter. Any EYFS specific information may be communicated via Class Dojo or letters throughout the term however, we do aim to include all upcoming dates on the whole-school calendar.

General Classroom Notices

School Uniform

We will do our best to ensure that belongings don't go missing in Nursery. However, it is essential that all items are labelled to help us identify pieces of uniform. This also includes lunch boxes, spare clothes, wellies etc.

School Book Bags

Please send your child to Nursery with their school bag & reading folder. This helps the children to remember to take things to and from school such as their reading books and any work created.

Water, Milk & Snack

Please remember you do not need to send your child with a water bottle. We have a self-service station, which the children can access freely throughout the day. Alongside milk and a piece of fruit. We encourage the children to use this to develop independence.

Wellies

Please ensure your child has a pair of wellies in Nursery on a Wednesday as we will be using these during our outdoor learning sessions. These can be sent in a plastic bag each week or we can keep these in Nursery.

Toileting

It is important that all children have a spare set of clothes in Nursery in case they have a toileting accident. In addition, if your child is in pull-ups or nappies you must ensure there are spares in their bag along with wipes.

We are really looking forward to the new year and cannot wait to see what it brings.

Thank you for your on-going and continued support.

Mrs Mann & The Nursery Team