

Thursday 12th January 2023

Dear Parents and Carers,

Happy New Year! We hope you have had a wonderful Christmas break. We are excited to begin the new term in year 3. This term, we continue to have the lovely Mr Smart supporting our class. On Wednesdays, Miss Plant will be the cover teacher this term and we also have Miss Hill joining us as a student teacher this term.

Enquiry

Our Enquiry this term is focused on History! The driving question is 'Is the past set in stone?' and the children will be learning all about the Stone, Bronze and Iron Age! They will be discovering each period of time in lots of detail, understanding the similarities and differences over this period and how humans and the technology they created developed. We are planning a trip to support the children's learning and you will receive a letter about this soon!

English

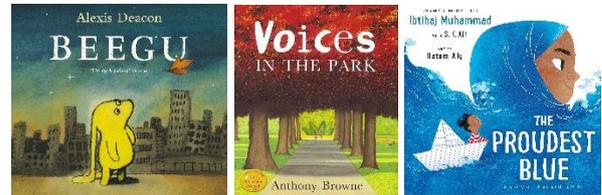


The children's new book for English is called 'The Wild Way Home' by Sophie Kirtley. We are now focussing on texts that are longer in length and have more challenging content. The children will begin by studying the ballad poem 'The Song of Wandering Aengus' by W. B. Yeats as Sophie Kirtley used this as inspiration for her book. They will be learning the poem off by heart and also writing their own versions. The children will go on to write a newspaper report, letter, recount and a narrative. The story is really wonderful and I think that the children are going to love the adventure of Charlie and Harby in the depths of Mandel wood.

Reading

The children will continue with whole class guided reading. Their first text is 'Beegu' by Alexis

Deacon. The children will then go on to 'The Hodgeheg' by Dick King-Smith, 'Voices in the Park' by Anthony Browne, 'The Alien Football Team' by Brian Moses and finally 'Proudest Blue' by Ibtihaj Muhammed. These texts offer a wide range of themes, characters and text types for the children to get stuck into.



As with last term, over the next couple of weeks, we will be reading with each individual child and checking to see if they are ready to move onto the next book bands.

At home, please read with your child each day for 15 minutes to support their learning in school. You can now record how many times they've read and comments on the Boom Reader app.

Spellings

Each Friday, your child will receive homework for spellings. These should be practised over the week and returned to school on a Thursday along with their other homework. The children have daily spelling sessions to work on the rule of the week. The rules for this term are as follows:

Week	Spelling Rule
1	Words with short /i/
2	Adding suffixes beginning with a vowel(er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)
3	Adding suffixes beginning with a vowel(er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final syllable consonant)
4	Creating negative meanings using prefix mis-
5	Creating negative meanings using prefix dis-
6	Words with a /k/ sound spelt with 'ch'

Some of the children are still working on phonics as well but this will run as an additional intervention for these children.

Maths

This term in Maths we will begin by looking at the children's knowledge of multiplication and division.

These are the some of the small steps that we will be looking at this term:

Step 1 Multiplication - equal groups	Step 8 The 3 times-table
Step 2 Use arrays	Step 9 Multiply by 4
Step 3 Multiples of 2	Step 10 Divide by 4
Step 4 Multiples of 5 and 10	Step 11 The 4 times-table
Step 5 Sharing and grouping	Step 12 Multiply by 8
Step 6 Multiply by 3	Step 13 Divide by 8
Step 7 Divide by 3	Step 14 The 8 times-table
	Step 15 The 2, 4 and 8 times-tables

Following this, we will be working on;

- Length and perimeter
- Fractions
- Mass and capacity

Science

In Science, the children will continue to build on their knowledge of plants from KS1. The children will be learning more about pollination and fertilisation. They will be carrying out experiments to look at how water travels around a plant and what plants need to survive! We may even have time at the end to set up a sunflower growing competition for the summer term!

RE

We will continue to cover the statutory requirements for RE this term. The topics this term are:

Spring 1: How do religious families and communities practice their faith?

Spring 2: What can we learn from inspiring people in sacred texts and the history of religions?

Music

Each Tuesday afternoon, we will have Inspire coming to teach the children Ukulele. Inspire will deliver the National Curriculum objectives for music through these lessons and the children will learn a variety of musical knowledge from pitch, tone, beat and so on.

IT

This term we will begin our ICT lessons with a re-cap on internet safety and how to be safe online. Following this, the children will be learning how to use desktop publishing and then creating branching databases.

Touch Typing Home Practise

At home to support children's learning in IT, we recommend that the children practise touch typing as this is something that children find quite hard as they

often use tablets rather than keyboards to type. Use 'BBC Bitesize Dance Mat Touch Typing' as a fun and effective tool for your child to learn to type fluently: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

There are 4 levels for the children to work through!

PSHE

In PSHE for Spring 1 & 2, the children will be focussing on the SCARF units 'Keeping Myself Safe' and 'Rights and Responsibilities'. The children will also have lots of opportunities to further explore PSHE ideas such as school assemblies, the choice of guided reading books, visitors and special celebration days too!

PE

We continue to have Mr Ellis, our sports specialist teacher. Year 3 **PE will be on Friday afternoon** but please keep kits in school for the week just in case we have any extra PE sessions. The children will be starting with Dance in Spring 1.

Art and D&T

This term, the children will be completing two Art and D&T projects. First, they will be finishing their batik artwork based on Sarkasi Said, and then the children will go on to making transient art from natural materials in the style of Andy Goldsworthy.

In Design and Technology, the children will be completing their earthquake proof buildings by creating a strong structure in partners. They will then be creating a pulley system to lift rocks – looking at natural wonders for inspiration such as Stone Henge!

General Classroom Notices

Reading Books - We have a lovely new library in school but we have noticed that quite a few books are missing at the moment. We are very happy that the children love reading and taking books home, but please could you do a good check at home to see if you have any extra school books that you can return – especially the banded books. Thank you. 😊

If you have any questions or queries, please do not hesitate to come and ask at the beginning or end of the day. I will continue post on dojo when I can to show what the children are up to! You can also follow the class on Twitter at [@HFHAMissGerrard](https://twitter.com/HFHAMissGerrard) Thank you for your continued support.

Miss Gerrard