



Harriers Class Autumn Term Curriculum Newsletter 2023



Friday 15th September 2023

Dear Parents and Carers,

I hope that you and your family have had a lovely summer break. It was so lovely to be able to welcome the children back to school and hear all about their summer. They have settled back in superbly and I am so proud of how they have returned with such an enthusiasm for learning.

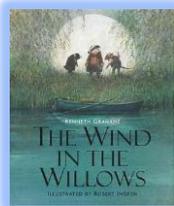
This year, we will have the fantastic support of Mr Smart in Harriers. The children already have great relationships with him and I'm confident that we are going to have a fantastic year!

Enquiry

This term, we will be exploring the question 'What is the solution to river pollution?' This is a geography-based project in which children will learn all about the rivers of the UK. This will include understanding how clean our rivers are, which will result in us producing a written letter to the local water authority.

English

This term our book for English will be the beautifully written 'Wind in the Willows' by Kenneth Grahame. This classic story will allow us to create lots of different genres of writing, including a character description, a newspaper report and a recount.



Reading

During whole class guided reading, we will be focusing on a range of different skills, across a range of different books. These will include making predictions, defining unfamiliar vocabulary and using authors words to paint an image. We will be starting off with the fantastic 'The Iron Man', which is a story by Ted Hughes.

Over the next couple of weeks, we will be reading with each individual child and checking to see if they are ready to move onto the next book band.

At home, please read with your child each day for 15 minutes to support their learning in school. The children will get one Dojo for every five reads.

Book Returns

There have been a number of books that have been taken home but not returned last year across school. These include banded books and library books. Please could you check at home to see if you have any school books and return them as soon as possible? Thank you!

Spellings

Each Friday, your child will receive homework for spellings. These should be practiced over the week and returned to school on a Thursday along with their other homework. The children have daily spelling sessions to work on the rule of the week. The rules for this term are as follows:

Week		Spelling Rule
1	w/c 11 th Sept 2023	/aw/ sound spelt augh/au
2	w/c 18 th Sept 2023	Adding the prefix 'in-'
3	w/c 25 th Sept 2023	Adding the prefix 'im-'
4	w/c 2 nd Oct 2023	Adding the prefix 'il-'
5	w/c 9 th Oct 2023	Homophones or near homophones
6	w/c 16 th Oct 2023	/shun/ endings spelt with 'sion'

Science

In Autumn 1, we will be studying 'States of Matter' and this will link to our enquiry, as part of this will include learning about the water cycle. In Autumn 2, we will be learning about 'Animals including humans.' We will be becoming confident scientists by observing, predicting and recording the results of experiments.

Maths

This term in Maths we will begin by looking at the children's knowledge of number and place value. These are the some of the small steps that we will be looking at in regards to learning about number in year 4:

Step 1	Represent numbers to 1,000
Step 2	Partition numbers to 1,000
Step 3	Number line to 1,000
Step 4	Thousands
Step 5	Represent numbers to 10,000
Step 6	Partition numbers to 10,000
Step 7	Flexible partitioning of numbers to 10,000
Step 8	Find 1, 10, 100, 1,000 more or less
Step 9	Number line to 10,000
Step 10	Estimate on a number line to 10,000
Step 11	Compare numbers to 10,000
Step 12	Order numbers to 10,000
Step 13	Roman numerals
Step 14	Round to the nearest 10
Step 15	Round to the nearest 100
Step 16	Round to the nearest 1,000

RE

During Autumn term, we will be focusing on Christianity and Hinduism. This will include using stories to understand the beliefs of each of these faiths and making links to valuing differences amongst our community.

Autumn 1: : How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?

Autumn 2: Christianity, music and worship, what can we learn?

Music

Every Thursday morning, we will have Inspire coming to teach the children music. Inspire will deliver the National Curriculum objectives for music through these lessons and the children will learn a variety of musical knowledge from pitch, tone, beat and so on.

IT

This term we will begin our ICT lessons with internet safety and how to be safe online. Following this, we will move onto looking at computing systems and networks – the internet.

In Autumn 2, we will move on to creating media. The children will look at a range of techniques to create a stop-frame animation using tablets.

PSHE

We will be using the scheme SCARF for PSHE this year. Autumn 1 & 2 will be focusing on 'Me & My Relationships' and 'Valuing Difference'.

Autumn 1: Recognising feelings, Bullying, Assertive Skills

Autumn 2: Recognising and celebrating differences, understanding and challenging stereotypes

PE

We will have Mr Ellis, our sports specialist teacher, in on a Thursday to teach PE, year 4 will focus on:

Autumn 1: Competitive games

Autumn 2: Dance & Competitive games

We will also be having cricket on a Friday for the first half term.

General Classroom Notices

It has been a great start to the year so far and it has been lovely to see parents and guardians at drop off and collection.

School bags and Water Bottles

Please send your child to school each day with their school bag. This helps the children to remember to take things to and from school such as reading books and reading journals. Please remember to send them with a water bottle which should be filled with water and not juice.

PE

PE will be on a Thursday morning this term. Please send your child into school in with their PE kit, which they will change into before the lesson and then change back after. These will be returned home on a Friday after cricket for washing.

Home Learning

Home learning will be sent out on a Friday, which will include spellings for the following week.

I am really looking forward to working closely with you this year to support your child in making every day count!

Miss Newton and Mr Smart