



Harrier Class Spring Term Curriculum Newsletter 2024



Dear Parents and Carers,

I hope that you and your families had a lovely Christmas break and are feeling refreshed for 2024!

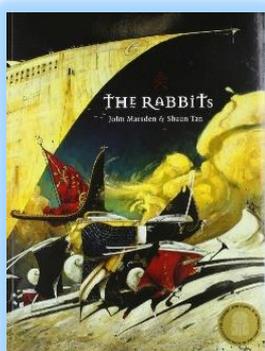
Happy New Year to you all!

We have lots of fun, jam packed learning ready for this year and I can't wait for the children to come and tell you about all of the exciting things that we have to look forward to.

Enquiry

This term, we will be learning all about the Ancient Romans and asking the question 'Should we resist change?' Children will understand the impact that the Romans had on Britain, whilst also learning about Boudica's revolt. Along the way, we will be asking whether resisting change is a good or bad thing – which will also link to our PSHE learning. Our authentic outcome will be to create a video in which we ask our viewers to decide whether we should always resist change, through the presentation of our learning about the Romans.

English



This term our book for English will be a beautiful picture book, this time by John Marsden and Shaun Tan. 'The Rabbits' is about environmental issues caused by man. This half term, we will be writing a setting description, diary entry and our very own narrative.

Reading

During whole class guided reading, we will be focusing on a range of different skills, across a range of different books. These will include making predictions, defining unfamiliar vocabulary and using authors words to paint an image. As we are looking at living things and their

habitats in Science, we will start with 'The Animals of Farthing Wood' by Colin Dann.

Over the next couple of weeks, we will be reading with each individual child and checking to see if they are ready to move onto the next book band.

At home, please read with your child each day for 10 minutes to support their learning in school. The children will gain Dojo points for reading each week and their reading planners will be checked each Monday – a minimum of 3 times per week will help your child with their comprehension and fluency.

Book Returns

There have been a number of books that have been taken home but not returned last term across school. These include banded books and library books. Please could you check at home to see if you have any school books and return them as soon as possible? Thank you!

Spellings

Each Friday, your child will receive homework for spellings. These should be practised over the week and returned to school on a Thursday along with their other homework.

Please can homework books be returned every Thursday so that it can be checked on a Friday morning.

The rules for this term are as follows:

Week		Spelling Rule
1	w/c 9 th Jan 2023	Homophones and Near
2	w/c 16 th Jan 2022	Homophones and Near
3	w/c 23 rd Jan 2022	Nouns ending in -ation
4	w/c 30 st Jan 2022	Nouns ending in -ation
5	w/c 6 th Feb 2022	Adding the prefix sub- and super

Maths

This term we will be focusing on multiplication in our maths lessons, as always, it would be fantastic if these could be practised at home to support their learning even further.

Harrier Class will be learning to:

Step 1	Factor pairs
Step 2	Use factor pairs
Step 3	Multiply by 10
Step 4	Multiply by 100
Step 5	Divide by 10
Step 6	Divide by 100
Step 7	Related facts – multiplication and division
Step 8	Informal written methods for multiplication
Step 9	Multiply a 2-digit number by a 1-digit number
Step 10	Multiply a 3-digit number by a 1-digit number
Step 11	Divide a 2-digit number by a 1-digit number (1)
Step 12	Divide a 2-digit number by a 1-digit number (2)
Step 13	Divide a 3-digit number by a 1-digit number
Step 14	Correspondence problems
Step 15	Efficient multiplication

Times table knowledge will be developed across the whole year to get children ready for their year 4 multiplication check.

It is important that children work on these at home, as this will help them to recall the facts up to 12x fluently.

Science

In Spring 1, we will be continuing to learn about 'Living things and their habitats'. The children will learn about how living things can be grouped and classified, along with understanding the different habitats in which living things survive and prosper. During Spring 2, we will focus on sound, where they will learn how sound waves create sound and how sound travels.

RE

As part of our Religious Education, this term, we will be focusing on how people think that life is a journey.

Spring 1: Why do some people think life is like a journey?

Spring 2: What do different people think about life after death?

Music

Each Thursday we will have Inspire coming to teach the children music. Inspire will deliver the National Curriculum objectives for music through these lessons

and the children will learn a variety of musical knowledge from pitch, tone, beat and so on.

IT

This term we will be focusing on creating media using IT and this will support us in creating our authentic outcome for our enquiry. We will learn how to edit audio clips.

PSHE

We will be using the scheme SCARF for PSHE this year. Our Spring topics will be 'Keeping myself safe' and 'Rights and Responsibilities'.

Spring 1: People who help to keep me safe, safety indoors and outdoors and what's safe to go into my body.

Spring 2: Looking after myself, looking after others and looking after the environment.

PE

We will have Mr Ellis, our sports specialist teacher, in on a Thursday morning to teach PE, year 4 will focus on:

Spring 1: Gymnastics

Spring 2: Team Games

General Classroom Notices

PE

Year 4 will have PE on a Thursday morning from 9am until 10am. Children should arrive at school dressed in their PE kit and bring their uniform in their bags to change into during the day. This term, time will be allowed for children to change back into their uniform before the end of the school day.

Reading

When you have read to your child, please ensure that you have recorded this in their planners. These are checked and Dojo points will be awarded.

We are really looking forward to working closely with you to support your child in **making every day count!**

Times Tables

It is really important that the children practise their times tables as much as possible, this could be on TT Rockstars or by writing them down on paper.

Miss Newton and Mr Smart